

Primary Physical Education and Sport Premium 2016-2017

From September 2013 all primary schools across England have received a share of the Government £150m pa [Primary Physical Education and Sport Premium](#). The funding is ring-fenced and must be spent on improving the provision and quality of PE and sport in primary schools so that pupils develop healthy lifestyles.

Longfields Primary and Nursery School have received £9280 for the current academic year.

90% of this funding has been spent on our annual **affiliation to [North Oxfordshire School Sport Partnership \(NOSSP\) \(£2000\)](#)** and the facilitation of weekly in-school support for teachers from specialist [PE mentors](#). This [affiliation](#) gives *Longfields Primary School* access to regular expert advice from a [secondary PE specialist](#), quality assured [professional development training](#) for teachers and teaching assistants, occasional input and support from qualified [sports coaches](#), access to regular [sports competitions and festivals](#) including national [School Games](#) competitions, support with the development and delivery of primary [Change4Life sports clubs](#) and evaluation tools to help measure and monitor progress and impact and regular national and local updates relating to PE, children's health and well-being and school sport.

NOSSP affiliation also provides automatic full primary [membership to Youth Sport Trust](#) and a range of additional benefits and support including the [Youth Sport Trust Quality Mark](#).

For a copy of our agreement with North Oxfordshire School Sport Partnership please click [here](#).

The remaining 10% PE and Sport Premium will be spent on the facilitation of after school sport and *ensuring the delivery of School Sport is supported within curriculum time with relevant equipment.*

Impact of Sports Funding 2016-17

Working together with the North Oxfordshire School Sport Partnership the funding has had an impact in a number of ways:

1. *Physical Education and sport participation*
 - a. Increased pupil participation in curriculum PE
 - b. Improved pupil attitudes to PE
The continuation of a 'Change for Life' club has had a positive impact on levels of participation and self-confidence – this has also impacted confidence levels in other areas of school life.
 - c. A more inclusive curriculum which inspires and engages all pupils
These first three statements of impact interrelate, with the catalyst being the curriculum development work supported by our PE mentor
 - d. More confident and competent staff
 - e. Enhanced quality of teaching and learning

Working alongside our assigned PE coach has led to increased confidence levels in all staff leading to enhanced teaching and learning

- f. Increased pupil participation in school sports clubs
- g. Participation in an increased range of extra-curricular opportunities
- h. Extended alternative / provision
- i. Enhanced quality of delivery of activities
Procurement of new resources
- j. Increased pupil participation in competitive activities including School Games
Regular competitive opportunities are provided each term, spanning all Key Stages. This allows us to ensure that competitive sport is delivered throughout the school year in addition to our own competitive Sports. End of term inter class games are now a regular feature.
- k. Clearer talent pathways
- l. Increased participation in non-competitive/non-School Games activities
- m. Increased pupil awareness of opportunities available in the community
Through inter and intra school festivals, pupils have had an increased range of opportunities afforded to them.

For full details of our PE and Sport Premium spend for this academic year, the impact it has had/will have on pupils' PE and sports participation and attainment, and information on how we plan to make these improvements sustainable please see our impact statement also available on our website.

2. *Attainment, to help ensure that all pupils develop healthy lifestyles*

- a. Improved standards
- b. Positive attitudes to health and well-being
- c. Positive impact on whole school improvement
- d. Easier pupil management
- e. Improved behaviour and attendance
- f. Reduction of low level disruption
- g. Engaged or re-engaged disaffected pupils
- h. Whole school targets met more effectively
- i. Academic achievement enhanced
- j. Pupils understand the value of PESS to their learning across the school
- k. Staff across the school are making the links across subjects and themes including PE
- l. Pupil concentration, commitment, self-esteem and behaviour enhanced
- m. Positive behaviour and a sense of fair play enhanced
- n. Good citizenship promoted

Longfields Primary and Nursery School has achieved the Silver [Youth Sport Trust Quality Mark 2015-17](#) for our current PE provision and outcomes, and the Silver [School Games Kitemark 2016-17](#) for our commitment to and the development of competition, school sport and physical education across our school and into the local community.

